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19 Crane Court, Tewantin, 4565, AUSTRALIA

### TERTIARY EDUCATION

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2014	<b>Graduate Diploma in Primary Education P – 7</b> Queensland University of Technology
2005	<b>Bachelor of Science Honours</b> Dual major: Marine Biology and Zoology University of Queensland

### ADDITIONAL CERTIFICATES & TRAINING

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2016	Senior First Aid certificate and CPR
2015	Asthma First Aid Management Course
2014	QLD College of Teachers Full Registration
2013	4x4 Driving course
2009	Safety at Sea course
2009	Defensive driving course
2008	Australian River Assessment System (AusRivAS) accreditation
2005	Queensland recreational marine boating licence
2004	PADI & SSI Dive certification (advanced)
2000	Current Australian open manual car licence

### TEACHING PROFESSIONAL DEVELOPMENT

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2015	FNQ Explicit Teaching Modules (1, 2, 3 & 4)
2015	Explicit Teaching Creating Consolidations Workshop
2015	Writing Moderation – Douglas Small Schools
2016	Douglas Cluster Primary School Leadership Program
2016	Seven Steps to Writing Success
2016	PETAA Reading and Writing Informative Texts
2016	PETAA Teaching approaches or developing reading fluency 3-6
2016	Literacy Solutions – A Balanced Literacy Program
2016	Literacy Solutions – Guided Reading
2017	DETE Annual Training

### GENERAL SKILLS AND ABILITIES

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- Adaptable to new situations and the ability to rapidly learn new concepts and tasks.
- Excellent organisational and time management skills and the ability to meet deadlines.
- Clear and concise written and verbal communication skills.

### TEACHING PROFESSIONAL EXPERIENCE

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#### Primary Teacher

Julatten State School, Year 4/5/6  
Department of Education and  
Training

*January 2015 to May 2017*  
(currently taking extended leave)

#### Key Responsibilities and Contributions

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- Developed and planned units for Key Learning Areas to suit student needs in a multi-age setting.
  - Prepared & delivered differentiated activities, including those for English as an additional language or dialect (EAL/D) students.
  - Delivered Australian Curriculum expectations, including leading Science delivery at a whole school level.
  - Conducted regular student assessment and reporting, used assessment data to influence teaching, resulting in improved learning outcomes.
  - Developed and implemented a reading program focusing on developing particular reading strategies, resulting in improved reading levels.
  - Developed and delivered engaging lessons following the Explicit Teaching model, including preparation and delivery of consolidations.
  - Developed an effective classroom management strategy that was adopted in all classes.
  - Led extracurricular activities, such as gardening and outdoor activities, including the development of a school vegie shop involving students selling produce to the community.
  - Initiated and sought funding for the involvement of expert community members in classroom activities, including a local potter.
  - Participated in leadership initiatives with the year 6 students, including leadership camp and student council.
  - Established positive relationships with students, parents/caregivers and colleagues, and maintained open communication channels.
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**Relief Teacher**

Department of Education and Training

*November 2014*

- Regularly utilised OneSchool as a means of documenting attendance, communication, anecdotal information and positive & negative behaviours.
- Actively participated in Professional Development, including literacy, moderation and leadership workshops/sessions.

- Carried out tasks and followed routines as set by the face-to-face teacher.

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**Tutor**

James An College

*July 2014 to December 2014*

- Tutoring advanced grade 3 students in the disciplines of English, Maths and general ability.
- Planning and preparing for lessons.

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**Student Teacher**

Murarrie State School, Prep/Year1  
Department of Education and Training

*33 Days (September to November 2014)*

- Planned and implemented two units of work in the subject areas of Science, Technology and Geography.
- Planned and taught literacy and numeracy lessons, while meeting the diverse learning needs of the students.
- Successfully developed and implemented a behaviour management strategy.

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**Student Teacher**

Vienna Woods State School, Year 6/7

Department of Education and Training

*20 Days (April to May 2014)*

- Planned and taught lessons in literacy and numeracy.

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**SCIENTIFIC PROFESSIONAL EXPERIENCE**

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**Environmental Scientist**

Water Science Group  
GHD

*June 2012 to February 2014*

- Project Management, including proposal writing, budgets, budget tracking, client liaison, staff management, logistics, invoicing, health and safety risk management.
- Data analysis, scientific reporting and review.
- Field leader, including preparation and conducting field assessments in aquatic environments (riparian, water quality, habitat, fish, macroinvertebrates and stygofauna).
- Taxonomy of freshwater flora and fauna.

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**Scientist**

Department of Environment and Resource Management  
Water Quality and Aquatic Ecosystem Health

*September 2010 to November 2011*

*March 2007 to September 2008*

- Trained and provided support for staff.
- Prepared for, conducted and led field assessments (habitat, macroinvertebrates, fish and benthic).
- Taxonomy of aquatic macroinvertebrates.
- Entered and analysed data, interpreted results and contributed to reporting.
- Assured scientific accuracy, integrity and quality control were met.
- Communicated with landholders, community groups and team members.

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**Aquatic Ecologist / Laboratory Manager**

frc environmental, Aquatic Environmental Consultants  
Cleveland, Brisbane

*October 2008 to April 2010*

- Managed the laboratory and its staff.
- Small scale Project Management.
- Prepared and conducted field assessments in aquatic environments (seagrass, mangroves, fish, macroinvertebrates, riparian vegetation, benthic, water quality).
- Report writing and review.
- Liaised with clients and colleagues.
- Taxonomy of freshwater flora and fauna.

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**Project Officer**

Department of Environment and Resource Management  
Learning and Evaluation, Catchment Programs, Brisbane

*September 2008 to October 2008*

- Identified information gaps, conducted data trawls and gathered information via liaison with key stakeholders.
- Developed a survey targeted at QLD Natural Resource Management regions to gauge use of NRM project management tools.

### **Various Scientific Positions**

*June 2004 to December 2006*

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- Promoted of conservation to primary schools, the wider community and fishers.
  - Data collation, entry, management and analysis.
  - Research and reporting.
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### **REFEREES**

Mrs Kate Brennan  
Head of Curriculum  
Small Schools Douglas Cluster  
☎ 07 4098 8130  
Email: [kbren50@eq.edu.au](mailto:kbren50@eq.edu.au)

Jamie Corfield  
Team Leader (previous role)  
Water Science Group, GHD  
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Miss Kim McFadzen  
Acting Principal (previous role)  
Julatten State School  
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